Content Area: Communication Arts

Strand: Reading	Missouri GLE: R1C
Reporting Topic: Decoding Strategies	DOK:2
Grade: 1	

Score 4.0	**In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** Develop and apply decoding strategies to problem solve unknown words when reading <u>instructional</u> text at a level 20/K or higher.
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will**: Develop and apply decoding strategies to problem solve unknown words when reading grade level <u>instructional</u> text at a level 18/J or 16/I. **The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).**
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will**: Develop and apply decoding strategies to problem solve unknown words when reading <u>below grade</u> level text at a level 14/H or 12/G. **The student exhibits no major errors or gaps in the simpler details and processes.**
	1.5 Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content and some of the 3.0 content.** Develop and apply decoding strategies to problem solve unknown words when reading <u>below grade</u> level text at a level 10 (F) or lower.
	0.5 With help, a partial understand of the 2.0 content and none of the 3.0 content.
Score 0.0	**Even with help, no understanding or skill demonstrated.**